Thursday Afternoon Parallel Sessions

Time Slot	Room 1	Room 2	Room 3
1:30-1:50	*Paradoxes of the Infinite and the Kalaam Argument for God's Existence* Carlos R. Bovell	*Dealing with Assessment* James Bradley Calvin College and Dave Klanderman Trinity Christian College	*Modeling Growth in Christian Evangelism* Marvin Bittinger Indiana Univ. - Purdue Univ. at Indianapolis
2:00-2:20	*Integrating Ethics into the Database Course* James F. Glasgow Malone College	Professor to Class: *What's the Real Deal with Statistical Independence?* Ken Constantine, Susan Jevert, & Matthew Reichert Taylor University	*Rules and Insights: Connecting the Mathematical and Linguistic Abilities of C.S. Lewis* Kim Jongerius Northwestern College
2:30-2:50	*Computer Science Curriculum and the Mainframe World* Earl Rodd Malone College	*Teach a Course in the Mathematics of Voting and Choice* Karl-Dieter Crisman Gordon College	*Tanzania, Mathematics, and Me: Reflections from my Work with Tanzanian Teachers* Mandi Maxwell Trinity Christian College
3:00-3:20	*An Interdisciplinary Liberal Arts Computer Science Curriculum* Kim Kihlstrom Westmont College	*Trigonometry Without Sines and Geometry Without Angles* Phil Lestmann Bryan College	*Laplacian Matrices and Pattern Formation in Networks of Chemical Reactors* Peter Moore Southern Methodist Univ.
3:30-3:50	*Some Great Labs for Teaching Operating System Concepts* Lori Carter Point Loma Nazarene Univ..	*Portrayals of Mathematicians in Culture* Jeremy Case Taylor University	*Developmental Mathematics Labs* John Noonan Mount Vernon Nazarene University
4:00-4:20	*The Beautiful and the Sublime in Mathematics?* Paul Zwier Calvin College	*Chaos Theory and Metaphysical (In) Determinism* Tim Rogalsky Canadian Mennonite University	*Optimize your Math Services through Networking* Patrice Conrath Bethel University
4:30-4:50	*Augustine's Philosophy of Mathematics* James Bradley Calvin College	*Counting Tulips: Three Combinatorial Proofs* Eric Gossett Bethel University	*Exploring Loci in Geometry* Owen Byer and Deirdre Smeltzer Eastern Mennonite Univ

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10:30-10:50	*Faith and FOSS* Derek Schuurman Redeemer Univ. College	*Elliptic Curve Cryptology* Sharon Robbert Trinity Christian College	*Writing a Textbook for the Homeschool Market, or What I Did on Sabbatical Break* Bryan Dawson Union University
11:00-11:20	*Should the Christian Have Confidence in the Results of Mathematics?* Jonathan Zderad Northwestern College	*Listing Pythagorean Triplets in Order by LT Attributes* Win Wetherbee Huntington University	*The God-Fearing Life of Leonhard Euler* Dale McIntyre Grove City College

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Time Slot	Room 1	Room 2	Room 3
2:45-3:05	*The Role of Mathematics in the Spiritual Development of George MacDonald* David Neuhouser Taylor University	*Solving the diabolical (*****, hard) Sudoku Puzzles Without Bifurcating* Don Josephson Wheaton College	*Assessing a Collegiate Summer Academy for Students Rising to Grades 8 – 10* David Boliver/Rocky Bargas Univ. of Central Oklahoma
3:15-3:35	*At Least 6 Ways, Yea 7, that Scripture is Integral in our Science and Math Classes* Sean Bird Covenant Christian High School	*Applications of Epidemiological Modeling* Anthony Tongen James Madison Univ.	*Uses and Limitations of Dynamic Geometry and Computer Algebra in the Analysis of the Shrinking Circle Problem* Douglas Meade University of South Carolina
3:45-4:05	*Integrating Moral and Spiritual Themes in Middle School and High School Mathematics Teaching Units* Dave Klanderman Trinity Christian College	*Applications of Mathematics to Neuroscience: From Brain Cells to Equations and Back Again* Michael Rempe Ohio State University	*Breathing Life into the Liberal Arts Math Course: Ten Teaching Tips* Mark Colgan Taylor University
4:15-4:35	*Promoting justice, opportunity, and stewardship through academic engagement* Deborah Tepley Messiah College Collaboratory	*A Tale of Two Students and a Little-Known Theorem* Clayton Hall Hopkins School	*Maplets for Calculus* Douglas Meade University of South Carolina and Philip Yasskin Texas A&M University
4:45-5:05		*Voltaire: A Study In Finding a Needle in a Haystack* Andrew J. Simoson King College	*Innovative Ways to Teach History & Foundations of Math: Dispelling Myths bout Mathematics Majors* Gail Greene Indiana Wesleyan University