

Lead Upper School Math Teacher and Math Department Chair (full time)

BEAUTY. ELEGANCE. WONDER.

When is the last time you heard people talk about these things in relation to math—and not just in the ivory towers of the highest levels of math innovation and application but, in the more pedestrian world primary and secondary math education?

If both the idea and the challenge of wooing and romancing the hearts and minds of young students to see and experience these things in math during some of the earliest and most formative years of their lives makes your heart sing and reinvigorates your sense of calling, this may be just the position for you!

The Cambridge School, a Christian Classical school in beautiful San Diego, CA is seeking a full-time lead upper school math instructor and math department chair for the 2016-2017 school year, if not sooner. We are a young, rapidly-growing, socio-economically and ethnically diverse school currently serving students in grades K-10 and adding a grade each year until we have a full K-12 school by the 2017-2018 school year. In our short, ten-year history, we have quickly become the school of choice for many San Diego families who are seeking both academic rigor as well as spiritual vitality as we fulfill our mission to equip students to “know, love, and practice that which is true, good and beautiful” and to prepare them to “live purposefully and intelligently in service of God and neighbor.”

If you have an entrepreneurial spirit and the idea of building an upper school math department and a math program from the ground up is exciting to you, this is an excellent opportunity. The successful candidate will be an expert in math and math pedagogy, especially at the upper school/secondary level (Algebra through AP Calculus) and will be expected to teach 3 or 4 upper school math sections in addition to serving as math department chair, or the “face of math” at Cambridge. In the role of Math Department Chair, the successful candidate will collaborate with and coach other math teachers across both upper and lower school and work with administrators to ensure that our math philosophy, pedagogy, and curriculum are well-defined and vertically aligned K-12. And they will collaborate with other department chairs and faculty to ensure meaningful integration across subject disciplines. Successful candidates will also agree wholeheartedly with our mission and vision, and our statement of faith and demonstrate strong interpersonal and managerial skills as they relate to students, parents, and

administrators. A Masters degree or PhD are preferred and prior secondary teaching and department chair experience strongly preferred but not required.

- So, if you see math as more than just a means to a STEM career, but as a liberal “freeing” art that ALL educated people should enjoy and understand and not merely suffer through...
- and if you not only know and love math but have a demonstrated ability to teach it such a way that students become lovers of math, and excellent problem solvers and mathematical thinkers –and not just competent formula memorizers and test takers...
- and if you have been longing for an opportunity to teach students who are bright, capable, eager and respectful in a small classroom setting where you can really get to know your students...
- and if you have longed to teach in a robust community of faith and learning and collaborate with other talented faculty who see teaching as a high calling indeed and share the same mission...
- and if you love the idea of laying solid foundations at the primary and secondary levels rather than having to remediate or break bad habits later ...
- The Cambridge School may be a wonderful vocational destination for you!

To apply, please send a letter of interest and a resume to careers@cambridgeclassical.org.