## ACMS 2019 Pre-Conference Workshop: R Statistical Package

## Ryan Botts, Judith Canner, Alana Unfried Ott Hall 155 May 29, 2019

Topic	Time	Lead
1. Introductions and Background	9:00am - 9:15am	Ryan
2. Introduction to R Studio Environment	9:15am - 9:30am	Ryan
3. Projects and Working Directories	9:30am - 9:45am	Judith
4. Introduction to R Markdown and Reproducible Documentation	9:45am - 10:15am	Judith
Break	10:15am - 10:30am	
5. Data Visualization and functions/arguments (base)	10:30am - 11:00am	Ryan
Data Visualization (ggplot2)     (what is a package)	11:00am - 11:30am	Judith
7. Statistical Inference (t-test, regression, correlation)	11:30am - 12:00pm	Ryan
Lunch	12:00pm - 1:00pm	
8. Pedagogy for R Programming (ways of integration, students using R in class, group work, examples, assignments, support)	1:00pm - 1:45pm	All
9. Packages and Help for Learning (e.g., mosaic, ggformula, infer?) How to choose when	1:45pm - 2:15pm	Judith
Break	2:15pm - 2:30pm	
10. Dealing with Untidy Data	2:30pm - 3:00pm	Ryan / Judith
11. Bringing it all together - Project Conclude with: formulating question to ask of data, answer it as a group and present a one slide visualization of the answer.	3:00pm - 4:00pm	All

## ACMS 2019 Pre-Conference Workshop: Early Career Faculty and Graduate Students

Greg Crow, Lori Carter, Catherine Crockett, Matt DeLong, Derek Schurrman, Amanda Harsy Ramsey
Ott Hall 157
May 29, 2019

9:00-9:30	<ul> <li>Session 1: Setting the Context (Maria Zack)</li> <li>Intros/goals</li> <li>What we know about faculty life</li> <li>The three pillars: Teaching, Scholarship and Service</li> <li>Institutional mission</li> <li>Things to consider when building a career</li> </ul>	
9:30-10:30	Session 2: Teaching and Learning (Matt DeLong)  Becoming a skilled teacher  Documenting your progress  Scholarship of Teaching and Learning	
10:30-11:00	Break	
11:00-12:00	<ul> <li>Session 3: Research Models</li> <li>Boyer's types of scholarship (Maria Zack)</li> <li>What schools are seeking (Maria Zack)</li> <li>Models for finding new partnerships (Lori Cater and Catherine Crockett)</li> <li>Creative ways to involve students (Lori Cater and Catherine Crockett)</li> </ul>	
12:00-1:00	Lunch	
1:00-1:45	Session 4: Faith Integration/Faith Connections (Derek Schuurman)  The essay needed for promotion  Using this as an area of scholarship	
1:45-2:30	Session 5: Promotion and Tenure (Greg Crow)  Systems Gathering evidence Things to consider The three pillars Teaching Scholarship Service	
2:30-2:40	Writing notes to ourselves (Maria Zack)	
2:40-3:00	Break	
3:00-4:00	Session 6: The Job Search (Amanda Harsy Ramsey + others)	